

Message from the Princess Margaret Global Cancer Program

We are pleased to present the Princess Margaret Global Cancer Program 2020-2025 Strategic Plan, which outlines the foundational pillars of the program, strategic priorities, and milestones to be achieved within the five-year plan.

This plan was constructed with a focus on how Princess Margaret can leverage institutional strengths to address the growing cancer disparities in cancer treatment, within our communities and globally, with continued commitment to excellence in education, accelerating research, and knowledge sharing.

Milestones will be achieved over three horizons, (I) developing and maintaining core program initiatives, (II) identifying and nurturing emerging priorities, and (III) fostering innovative approaches to global cancer control.

This plan was developed and guided by the Princess Margaret Global Cancer Program Executive Committee, General Advisory and International Advisory. Annual reports will be available at the end of each fiscal year.

The Global Cancer Program Executive

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The Global Cancer Program

The Princess Margaret Global Cancer Program aspires to be an academic center of excellence in education, research, and knowledge translation in global cancer care. Global cancer is an area of study, research, and practice that aims to improve health and achieve equity in cancer care. Through the creation of synergy between departments at Princess Margaret, and with international partners, the program will enhance efficiencies, global impact and build expertise as an international center of excellence in global health.

What is Global Oncology?

An area of study, research, and practice that aims to improve health and achieve equity in cancer care.

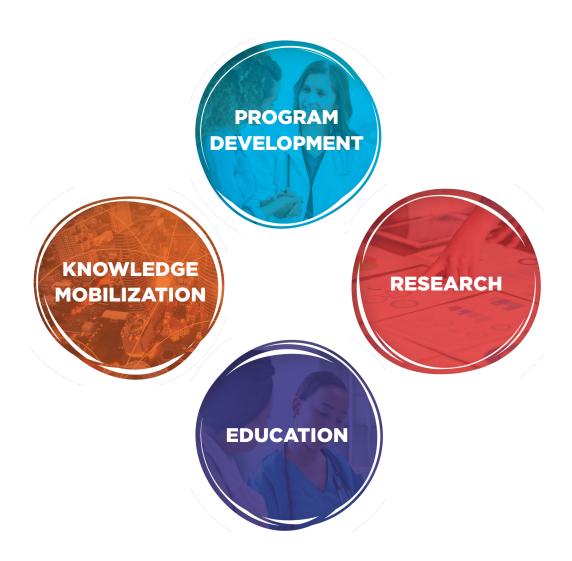
Vision

To address the growing disparities in cancer treatment within our communities and internationally to improve health and to achieve equity in cancer care for all people worldwide.

Mission

To develop a program in global health and oncology that builds global capacity to deliver cancer services, conduct research with global impact, train the next generation of international cancer leaders, and mobilize our community to engage in collective action to advance global cancer control.

Our Pillars



Program Development

Build international collaborative relationships to advance mutual learning through clinical care and evidence generation to advance future cancer care now for all patients globally.

Milestones



Establishment of partnerships that support the development of mutual learning to accelerate global cancer control in low-resource settings in both high- and low-income countries and that advance equity in cancer outcomes.



Heightened awareness and greater connection among staff engaged in global cancer to enhance impact, efficiency and synergy across Princess Margaret and UHN.



Advancement of global cancer at Princess Margaret by tracking our global health reach, impact and reporting on key learnings from global engagement.





Research

Drive global research and innovation in advancing cancer priorities internationally.

Milestones



Define research priorities that focus on disparities in cancer control, the biology, epidemiology and clinical outcomes of cancer in different settings, and the evaluation of cost-effective programs to improve the delivery of cancer care.



Identification of leaders engaged in global cancer control to serve as research mentors and supervisors of trainees in global oncology.



Provision of seed grants awarded on competitive review to support new collaborative initiatives in global oncology.



THREE

Education

Educate the broader cancer community on global cancer control and develop infrastructure to support knowledge exchange.

Milestones



Development of curricula for trainees and faculty in health systems and global cancer control.



Leveraging of new platforms to enable teaching and learning across international borders to accelerate the translation and adoption of knowledge.



Establishment of global cancer fellowship opportunities with collaborating institutions to develop shared learning opportunities between high-income and low-income regions.









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